





 HELLENIC REPUBLIC

 National and Kapodistrian

 University of Athens

 EST. 1837

 Department of Psychology

2022

 26th Biennial Meeting of the

 ISSBD

 International Society for the Study

 of Behavioural Development

ISSBD Rhodes

 19-23 June

 Greece

www.issbd2022.org

PROGRAM AT A GLANCE



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 Department of Psychology

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 Conference & Event Management

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SUNDAY, JUNE 19th, 2022								
	JUPITER HALL	SALON DES ROSES A HALL	SALON DES ROSES B HALL	NAFSIKA A HALL	NAFSIKA B HALL	NEFELI A HALL	NEFELI B HALL	
TIME							TIME	
09:00-09:15	REGISTRATION	PRE CONFERENCE WORKSHOP 1 Benefits of SEM for Evaluating Developmental Processes: A Gentle Introduction - Grandfield E., University of Kansas Medical Center, USA	PRE CONFERENCE WORKSHOP 2 Diversity and Relations with Peers - Veenstra R., University of Groningen, The Netherlands, Laninga-Wijnen L., University of Turku, Finland	PRE CONFERENCE WORKSHOP 3 Open Developmental Science - Van Aken M., Utrecht University, The Netherlands	PRE CONFERENCE WORKSHOP 4 Revise and Resubmit: Publishing and Reviewing - Laursen B., Florida Atlantic University, USA Hoff E., Florida Atlantic University, USA	PRE CONFERENCE WORKSHOP 5 From research to policy - Verma S., Panjab University, Chandigarh, India Smith P.K., Goldsmiths College, University of London, UK	PRE CONFERENCE WORKSHOP 6 Prevention and intervention research - Leijten P., University of Amsterdam, The Netherlands	09:00-09:15
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21:00	WELCOME RECEPTION						21:00	
	LEGEND							
	Keynote Lecture - KL	Invited Symposium - IS	Special Event - SE	Paper Symposium - SY	Poster Symposium - PS	RoundTable Discussion - RT	Poster Presentations - PO	

MONDAY, JUNE 20th, 2022

	JUPITER HALL	DELPHI HALL	SALON DES ROSES A HALL	SALON DES ROSES B HALL	NAFSIKA A HALL	NAFSIKA B HALL	NEFELI A HALL	NEFELI B HALL	ALPHA HALL	GAMMA HALL	JUPITER FOYER A	JUPITER FOYER B													
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08:45-09:00	<p>IS-1 EARA-ISSBD Joint symposium Identify Development in the Context of Daily Experiences, Life Events and Transitions - Chair: Brajée S., Department of Youth and Family, Utrecht University, The Netherlands</p>	<p>IS-2 Looking Back and Thinking Forward: From Scientific Evidence to Interventions - Promoting Resilience Among War-Traumatized Children and Their Families - Chair: Døppedal B., Norwegian Institute of Public Health Oslo, Norway</p>	<p>SY-001 Translating Developmental science into programs that improve children's lives: Illustrations from interventions that target early childhood education, parenting after divorce, and bullying and victimization - Chair: Hoff, E., Florida Atlantic University, USA</p>	<p>SY-002 Sustainable development goals: Networks, partnerships and capacity building for Developmental Science - Chair: Verma S., Punjab University, Chandigarh, India - Co-Chair: Petersen A. C., University of Michigan, CHGD, USA</p>	<p>SY-003 Complexities in how parents and adolescents handle information management in their relationships - Chair: Campione-Baron K., University of Missouri, United States of America</p>	<p>SY-004 The Development of Emotion Understanding - New Insights from Infant and Cross-cultural Research - Chair: Miller C., Saarland University, Germany</p>	<p>SY-005 Measuring loneliness in adolescence - Chair: Lorijn S.J., University of Groningen, The Netherlands</p>	<p>SY-006 Children's values development: Theoretical and empirical perspectives - Chair: Benish-Weisman M., The Hebrew University of Jerusalem, Israel</p>	<p>SY-007 Different programs for supporting students' self-regulated learning in school - Chair: Kikas E., Tallinn University, Estonia</p>	<p>SY-008 The challenges of empowering the African woman, the Ghanaian - Chair: Mufidi F., University of Ghana, Ghana</p>			08:45-09:00												
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10:15-10:30	<p>KL-2 Developmental Robotics for Language Learning, Trust and Theory of Mind - Chair: Cangelosi A., University of Manchester and Alan Turing Institute, UK</p>												10:15-10:30												
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11:15-11:30	Coffee Break - POSTER SESSION 1												11:15-11:30												
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11:45-12:00	<p>SE-2 Panel Discussion: Open Science - Laurens B., Florida Atlantic University, USA</p>	<p>SY-009 Developing a rigorous evidence base on ECD in humanitarian contexts - Chair: Wuernli, New York University, USA</p>	<p>IS-3 Mother - Infant Synchrony: From Behaviors to Brains - Espiritu B., Nanyang Technological University, Singapore, University of Trento, Trento, Italy</p>	<p>SY-010 Development and promotion of child social-emotional capacities - Chair: Sawicki R., Centre for Child Development, Mental Health, and Policy, University of Toronto Mississauga, Canada</p>	<p>SY-011 Early intervention for child internalizing problems in Australia, the United Kingdom, and the United States - Chair: Rapee R., Centre for Emotional Health, Macquarie University, Sydney</p>	<p>SY-012 Secure Base Script Use by Children: Antecedents, Stability and Predictors in Early and Middle Childhood - Chair: Versissimo M., W.L.C.J.C., SPB-Instituto Universitario, Lisboa, Portugal - Co-Chair: Vaughn B.E., Auburn University, Auburn, USA</p>	<p>SY-013 Promoting youth development and positive school communities through ethnic-racial identity: Findings from teachers and students doing the identity project - Chair: Umaha-Taylor A.J., Harvard University, USA - Co-Chair: Motti-Stefanidi F., National and Kapodistrian University of Athens, Athens, Greece</p>	<p>SY-014 Methodological challenges and suggestions to deal with nonlinearity in developmental processes - Chair: Tagliazue S., Università Cattolica del Sacro Cuore, Italy</p>	<p>SY-015 Wellbeing development in schools: The impact of student skills, school-based supports, and covid-19 lockdowns - Chair: Maynard A., School of Education and the Geary Institute for Public Policy, University College Dublin, Ireland</p>	<p>SY-016 International perspectives on social and emotional development: Conceptual and practical considerations - Chair: Da Cunha J., Federal University of Paraná, Brazil</p>	<p>PS-1 Assessment of early childhood development and school readiness: Experiences from three Latin American countries - Chair: Vázquez-Echeverría A., Universidad de la República, Uruguay</p>	<p>PS-2 Parenting and Parent-Child Relations - Chair: Okpalamwe E., Psychosocial Institute, Catholic University of Eastern Africa, Nairobi, Kenya</p>	11:45-12:00												
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14:30-14:45	<p>IS-4 SRCD-ISSBD Joint Symposium - Preparing for the Transition to Adulthood: Intrapersonal Strengths, Uncertainties, & Economic Contexts - Chair: Hill N.E., Ph.D., Harvard University, USA</p>	<p>SY-017 Personality traits in adolescence: Stability and change and consequences for psychopathology and resilience - Chair: Shiner R., Colgate University, United States - Co-Chair: Motti-Stefanidi F., National and Kapodistrian University of Athens, Greece</p>	<p>SY-018 Quality and impacts of phone-call based parenting support programs to support early childhood development in Low and Middle-Income countries - Chair: Ramachandran A., New York University, New York, USA</p>	<p>SY-019 Parents and children in refugee impact of trauma and tailoring of parenting interventions for refugee parents and children - Chair: Etsanami H., Developmental Psychology Utrecht University, Netherlands</p>	<p>SY-020 The development of religious beliefs and identity: Antecedents and consequences - Chair: Kramer M.J., Queen's University Belfast, Belfast, United Kingdom - Co-Chair: Dostal J., Queen's University Belfast, Belfast, United Kingdom</p>	<p>SY-021 Understanding how Parenting Programs work - Chair: Lejten P., University of Amsterdam, Netherlands</p>	<p>SY-022 The role of age in the effects of youths' and young adults' weapon exposure and weapon use - Chair: Dubow S., Bowling Green State University, USA</p>	<p>SY-023 Effective online co-creation - Chair: Skipper Y., University of Glasgow, Scotland, Co-Chair: Pepler B., York University, Canada</p>	<p>SY-024 Paternal and Romantic Partner Sensitivity across Cultures - Chair: Brown G.L., University of Georgia, Athens, Georgia, USA</p>	<p>SY-025 Mental state knowledge and morality in multiple contexts - Chair: Sodian B., Ludwig-Maximilians-University, Munich, Germany</p>			14:30-14:45												
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15:45-16:00	Coffee Break - POSTER SESSION 2												15:45-16:00												
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16:15-16:30	<p>KL-3 Challenges and Opportunities in the Aged Society - Chair: Akiyama H., University of Tokyo, Japan</p>												16:15-16:30												
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17:15-17:30	<p>IS-5 Overcoming the Treatment Gap: Reaching Refugee Children through Community-based Mental Health Intervention - Chair: Piuses M., Department of Biological and Experimental Psychology, Queen Mary University of London, UK</p>	<p>SY-026 The school bullying research program: Development and critiques - Chair: Smith P.K., Goldsmiths, University of London, UK</p>	<p>IS-7 Healing for Black American Youth: Clinical, Academic, Community, and Familial Strategies to Combat Inequality - Chair: Anderson R., University of Michigan, Ann Arbor, United States</p>	<p>SY-027 Understanding and Promoting Sustainable Development during Adolescence - Chair: Spitzer J., Utrecht University, the Netherlands - Co-Chair: Van de Wetering J., Utrecht University, the Netherlands</p>	<p>SY-028 Bias-based bullying and victimization: The importance of individual and school level factors - Chair: Bayram Özdemir S., Örebro University, Sweden</p>	<p>SY-029 Paternal and maternal influences of child development: African, Asian, European, and North American contexts - Chair: Li X., New York University Shanghai, Shanghai, China</p>	<p>SY-030 What happened to the idea development? Countering simplifications, and examples of innovative application of this idea - Chair: Bloom J., Utrecht University, Netherlands</p>	<p>SY-031 The role of family relations and time-sharing arrangements for child wellbeing: Results from three longitudinal studies of children and families - Chair: Holt T., Norwegian Institute of Public Health, Oslo, Norway</p>	<p>SY-032 New insights into children's emotional functioning: Basic, applied, and cross-cultural perspectives - Chair: Beardus S., Norwegian Institute of Public Health, Department of Child Health and Development, Oslo, Norway</p>	<p>SY-033 The development of prosociality in early childhood: Social influences and mechanisms - Chair: Daniel, E., Tel Aviv University, Tel Aviv, Israel - Co-Chair: Aram D., Tel Aviv University, Tel Aviv, Israel</p>			17:15-17:30												
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	Keynote Lecture - KL	Invited Symposium - IS	Special Event - SE	Paper Symposium - SY	Poster Symposium - PS	RoundTable Discussion - RT	Poster Presentations - PD																		

TUESDAY, JUNE 21st, 2022

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09:00-09:15	<p>IS-6 EADP - ISSRO joint symposium - Personality traits in childhood, adolescence, and adulthood Chair: Van Aken M., Utrecht University, The Netherlands</p>	<p>SE-3 Symposium: From science to policy and practice: key factors for successful implementation of innovations Chair: Spjel C., University of Vienna, Austria, Co-Chair: Kazachikov E., National and Kapodistrian University of Athens, Greece</p>	<p>SY-034 Is peer status a predictor or an outcome of aggressive and prosocial behavior in adolescence? Chair: Garandau C.F., INVEST Flagship, University of Turku, Finland</p>	<p>SY-035 Revisiting core constructs in peer relationships Chair: Laursen B., Department of Psychology, Florida Atlantic University, USA, Co-Chair: Giniybu, N., Institute of Psychology, Educational and Developmental Psychology Unit, Leiden University, the Netherlands</p>	<p>SY-036 A focus on adolescent development: The impact of individual, family, school, peer, and culture characteristics Chair: Di Giunta L., Sapienza University of Rome, Italy</p>	<p>SY-037 Mother-child biobehavioral conflation in the U.S. and Chinese families. Chair: Feng X., The Ohio State University, U.S.A.</p>	<p>SY-038 Cultural differences in children's self-development Chair: Tang Y., Developmental Psychology, Utrecht University, Netherlands</p>	<p>SY-039 Bridging disciplines and life stages to prevent the intergenerational transfer of obesity from parent to child. Chair: Komiakali E., Department of Preschool Education, University of Crete, Rethymon, Greece</p>	<p>SY-040 Towards Improving the worlds of children under 3: innovations in measuring development, home, and child care experiences. Chair: Janus M., Offord Centre for Child Studies, McMaster University, Hamilton, Ontario, Canada</p>	<p>SY-041 Bullying and Cyberbullying: Risk and protective factors for involvement. Chair: Romera E.M., Universidad de Córdoba, Spain</p>			09:00-09:15											
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10:15-10:30	<p>KL-4 Missing Persons - Harris P., Harvard Graduate School of Education, USA</p>												10:15-10:30											
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11:30-11:45	Coffee Break - POSTER SESSION 3												11:30-11:45											
11:45-12:00	<p>SE-4 Symposium: Using Big Data for the Study of Individual Behavior Development - Chair: Schoen L., University College, London, UK</p>	<p>IS-7 Socio-Cognitive Competencies and Child-Robot Interaction Chair: Isakura S., Doshisha University, Kyoto, Japan, Co-Chair: Marchetti A., Università Cattolica del Sacro Cuore, Milano, Italy</p>	<p>SY-042 New directions in the study of child and adolescent friendships Chair: Bowker J., University at Buffalo, The State University of New York, USA</p>	<p>SY-043 Children's and adolescents' approaches to social and economic inequalities: Insights from diverse cultural contexts Chair: Gonul B., Eskişehir Osmangazi University, Turkey Co-Chair: Killen M., University of Maryland, College Park, USA</p>	<p>SY-044 WITHDRAWN</p>	<p>SY-045 The intertwined effects of family interactions and adolescent internalizing and externalizing problems Chair: Hale III W.W., Utrecht University, The Netherlands, Co-Chair: Mastorodoulos S., University of Athens, Athens, Greece</p>	<p>SY-046 Stress and social relations in context Chair: Ajrouk K., Eastern Michigan University, USA</p>	<p>SY-047 Diversity in context: Intergroup relations and adjustment of majority and minority adolescents Chair: Bozbu B., Alma Mater Studiorum University of Bologna, Italy</p>	<p>SY-048 Theory of Mind (ToM) in the lifespan: Individual differences across different phases of life and promotion of ToM abilities in real life Chair: Blonau F., University of Bergamo, Italy, Co-Chair: Castelli I., University of Bergamo, Italy</p>	<p>SY-049 Advances in the study of affective development and well-being across adulthood: Methodological, motivational, and contextual considerations Chair: Lueng G., Colorado State University, United States of America, Co-Chair: Rediger M., Friedrich Schiller University Jena, Germany</p>	<p>PS-3 Contemporary approaches in studying maltreatment and neglect in Latin America: The case of children, adolescents, adults, and their caregivers Chair: Wenet G., Western Paraná State University, Francisco Beltrão, Brazil</p>	<p>PS-4 Sanus corpus - Sanus meritis and sometimes vice-versa: Prospective associations between child lifestyle behaviors and subsequent development. Chair: Pagani L.S., School of Psychoeducation, University of Montreal, Canada, School Environment Research Group, University of Montreal, Canada, Sainte-Justine's Pediatric Hospital Research Center, University of Montreal, Canada</p>	11:45-12:00											
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13:15-13:30	<p>EARLY CAREER WORKSHOP 2</p>												13:15-13:30											
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14:30-14:45	<p>IS-08 The school experiences of LGBTQ+ Children & Youth. Chair: Russell S., University of Texas at Austin, USA</p>	<p>IS-9 Protecting the victims and reducing their suffering: A significant challenge for cyberbullying prevention interventions. Chair: Meneasi E., Department of Education, Languages, Intercultural, Literatures, and Psychology, Florence University, Italy</p>	<p>SY-050 Promoting wellbeing and positive development in refugee youth. Chair: Hadfield K., Trinity College Dublin, Ireland</p>	<p>SY-051 WITHDRAWN</p>	<p>SY-052 Digital interventions – A promising approach for the future of psychology Chair: Stehlik E., University of Münster, Germany, Co-Chair: Nieder C., University of Münster, Germany</p>	<p>SY-053 Orchids and dandelions – Short-term differential susceptibility towards parenting. Chair: Nollau A., Erasmus University Rotterdam, Rotterdam, Netherlands</p>	<p>SY-054 Perspectives on emotional reactivity and emotion regulation in old and very old age: Evidence from the multi-time-scale EMIL study. Chair: Lücke A.J., University of Heidelberg, Germany</p>	<p>SY-055 Adolescent ethnic-racial identity development across global cultural contexts Chair: Sladek M. R., Harvard Graduate School of Education, United States</p>	<p>SY-056 The role of peers in adolescents' academic functioning and classroom experiences. Chair: Poorhass A., Utrecht University, Netherlands, Co-Chair: Laninga Wijnen L., Utrecht University, Netherlands</p>	<p>SY-057 Empathy and prosociality from infancy to early childhood: Longitudinal examination of antecedents and correlates. Chair: Ornlisy T., The Hebrew University of Jerusalem, Jerusalem, Israel, Co-Chair: Paz Y., The Hebrew University of Jerusalem, Jerusalem, Israel</p>	<p>PS-4 Improving School Performance and Academic Achievement in rural Côte d'Ivoire. Chair: Malti T., University of Toronto, Canada. Discussant: Petersen A., University of Michigan, USA</p>	14:30-14:45												
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16:00-16:15	Coffee Break - POSTER SESSION 4												16:00-16:15											
16:15-16:30	<p>IS-10 An SRA, ISSAD, ICSSG joint symposium - School: Social Spaces for Youth Risk and Opportunities for Positive Development of Youth in the United States and South American through School-based Preventive Interventions - Chair: McDivide Murry V., Vanderbilt University, USA</p>	<p>SE-5 Views by two: Prejudice and Biases in Childhood and Adolescence: A Developmental Perspective. Chair: Killen M., University of Maryland, USA, Co-Chair: Rutland A., University of Exeter, UK</p>	<p>SY-058 Impacts of exposure to childhood adversity on health and development over the life course. Chair: O'Connor M., Murdoch Children's Research Institute, Australia, Co-Chair: Priest N., Murdoch Children's Research Institute, Australia, ANU Centre for Social Research and Methods, Australia</p>	<p>SY-059 Pro-environmental behaviour, pro-environmental activism and sustainability competence among children, adolescents and young adults. Chair: Strömlmeier D., University of Applied Sciences Upper Austria, Linz, Austria</p>	<p>SY-060 Development across preschool years in emotional and executive functioning: Roles of maternal depressive symptoms, emotionality, and emotion coaching. Chair: Hooper E., California Lutheran University, USA, Co-Chair: Ho S., New York University School of Medicine, USA</p>	<p>SY-061 Prosocial Development in Early Childhood and Diverse Social Contexts. Chair: Gilbreth S., University of Auckland, New Zealand, Co-Chair: Henderson A.M.E., University of Auckland, New Zealand</p>	<p>SY-062 Environmental sensitivity in the context of school. Chair: Kishikawa J., Queen Mary University of London, UK, Co-Chair: Pless M., Queen Mary University of London, UK</p>	<p>SY-063 Cyberbullying, interventions across lifespan. Chair: Frise J.H., University of Stavanger, Norway</p>	<p>SY-064 The combat against bullying: Turning failures of interventions into successes. Chair: Laninga Wijnen L., University of Groningen, Netherlands, University of Turku, Finland</p>	<p>SY-065 Media use and adolescent and emerging adult social development and well-being. Chair: Cingel D.P., University of California, USA, Co-Chair: Sumter S.R., University of Amsterdam, Netherlands</p>			16:15-16:30											
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17:45-18:00	<p>KL-5 Presidential Address What's Behavioral Development Got to Do with It? Antonucci T., University of Michigan, USA</p>												17:45-18:00											
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19:00-19:15	<p>BUSINESS & AWARDS MEETING</p>												19:00-19:15											
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EARLY CAREER SCHOLARS - Reception																								

WEDNESDAY, JUNE 22nd, 2022

	JUPITER HALL	DELPHI HALL	SALON DES ROSES A HALL	SALON DES ROSES B HALL	NAFSIKA A HALL	NAFSIKA B HALL	NEFELI A HALL	NEFELI B HALL	ALPHA HALL	GAMMA HALL	JUPITER FOYER A	JUPITER FOYER B												
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09:00-09:15	<p>SE-6 Roundtable Discussion- Internationalizing Developmental Science: Ideas for a Roadmap -Chair: Knafo-Noam A., Hebrew University of Jerusalem, Jerusalem, Israel</p>	<p>SY-066 Conceptions of and challenges to social inequality: Development from childhood to adulthood -Chair: Rutland A., University of Exeter, UK</p>	<p>SY-067 The development of psychopathology amongst children and adolescents in war zones and refugees: Predictors, consequences, and mediating factors - Chair: Samara M., Department of Psychology, Kingston University London, UK</p>	<p>SY-068 Children's understanding of death: Parental, media and cultural influences -Chair: Panagiotaki P., Norwich Medical School, University of East Anglia, UK</p>	<p>SY-069 Cross-cultural influences on the development and socialization of self-regulation in early childhood -Chair: Mulder H., Utrecht University, Netherlands</p>	<p>SY-070 Is social media use all about the risks for youth today - Redirecting our focus to benefits, individual differences, and potential for intervention - Chair: Wattling D., Royal Holloway, University Of London, UK</p>	<p>SY-071 Inequities across the dual continuum of mental health in childhood and adolescence - Chair: O'Connor M., Murdoch Children's Research Institute, Australia, Co-Chair: Hope S., UCL GGS Institute of Child Health, UK</p>	<p>SY-072 The Adaptive Test of Emotion Knowledge for three-to-nine-year-olds: Data from Germany and Israel -Chair: Volmer R., Linghana University Lüneburg, Germany, Co-Chair: Shapira R., Levinsky College of Education, Israel- Tel Aviv University, Israel</p>	<p>SY-073 Emotional, social and interactive competences in preschoolers or children with autism spectrum disorders, in family vs school contexts: protective or risk factors in their development -Chair: Nasder-Grebokos N., JGULeuven, Belgium</p>	<p>SY-074 Do all parents need to control? -Chair: Goldner L., University of Haifa, Israel</p>			09:00-09:15											
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10:15-10:30	<p>KL-6 Promoting Adolescent Adjustment by Intervening in Ethnic-Racial Identity Development: Considering a Global Theory of Change - Umana-Taylor A., Harvard Graduate School of Education, USA</p>												10:15-10:30											
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11:00-11:15	Coffee Break - POSTER SESSION 5												11:00-11:15											
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11:45-12:00	<p>SE-7 SPECIAL EVENT: An ISSBD collaboration with ICDS Learning to Hope School, village teens, and the Issue of Integration -Giovanna Dell'Orto, JOURNALIST ASSOCIATED PRESS, University of Minnesota, USA Chair: Frasca Motti-Stefanelli, University of Athens, Greece Christosaki Ann-Maria, University of Minnesota, USA, Michael Phelan, Queen Mary University of London, UK</p>	<p>SY-075 Theory of Mind and its nonsocial consequences: Children's reasoning in Science and Mathematics -Chair: Osterhaus C., University of Vechta, Germany</p>	<p>SY-076 Socioeconomic disadvantage in times of crisis: Impacts on psychosocial competency development from infancy to young adulthood -Chair: Symonds J.L., School of Education and the Geary Institute for Public Policy, University College Dublin, Dublin, Ireland</p>	<p>SY-077 Intergenerational transmission of risk for depression: Study designs that examine environmental mechanisms -Chair: Nabaucki M.N., University of California, Riverside, USA</p>	<p>SY-078 Children's and adolescent's social moral decision making in different intergroup contexts -Chair: Yüksel, A.S., University of Exeter, United Kingdom</p>	<p>SY-079 Socio-emotional aspects of development in young adulthood -Chair: Pantaras S., Department of Psychology, National and Kapodistrian University of Athens, Greece</p>	<p>RT-2 Recovering from the Impact of COVID-19: Implications for Research on Adolescent Health and Well-Being -Chair: Verma S., Department of Human Development & Family Relations, Punjab University, Chandigarh, India</p>	<p>SY-080 Examining dynamics of peer and romantic relationships as interpersonal socialization contexts for adolescent development -Chair: Ha T., Arizona State University, USA</p>	<p>SY-081 Accounting for social norms in reasoning and behavior across the developmental trajectory -Chair: Acar M., MEF University, Turkey Co-Chair: Bakas A., University of California, Berkeley, USA</p>	<p>SY-082 Student agency at work in the classrooms: A focus on the interplay between learners' participation and learning environments -Chair: Mamelli E., University of Bologna, Italy</p>	<p>PS-6 Embracing a Digital Era -An exploration of child and youth development in Southern Africa -Chair: Kassim-Hara M., University of the Witwatersrand, South Africa</p>	<p>PS-7 Human Flourishing Across the Lifespan in African Collectivist Cultures - Chair: Antonovics J., University of Michigan, USA Discussant: Singeli R., University of Zambia, Zambia</p>	11:45-12:00											
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14:15-14:30	<p>SE-8 Roundtable Discussion - An ISSBD collaboration with ICDS: Climate Change and Youth Development -Chair: Thomas S., Utrecht University, the Netherlands</p>	<p>IS-11 The Development of Empathy in the Early Years - Chair: Davidiu M., Hebrew University of Jerusalem, Israel</p>	<p>SY-083 The role of social processes in children's and adolescents' thinking about Science, Technology, Engineering and Mathematics -Chair: McGuire, J., University of Exeter, UK, Co-Chair: Hoffman A.J., Cornell University, USA</p>	<p>SY-084 Longitudinal investigation of individual and family risk factors associated with peer victimization -Chair: Larose M.P., University of Toronto, Canada</p>	<p>SY-085 Intensive Longitudinal Approaches to Capturing Cognition across the Lifespan -Chair: Chen H., University of Michigan, Ann Arbor, Michigan, USA</p>	<p>RT-3 Intervening in Ethnic-Racial Identity: Cultural Adaptations of the Identity Project in Five European Countries -Chair: Umaña-Taylor A., Harvard University, Cambridge, United States</p>	<p>SY-086 Financial socialization in a family context: New insights on the interplay between financial parenting and other family processes from four cultures -Chair: Yoyoyis R., Mykolas Romeris University, Lithuania, Co-Chair: Ranta M., University of Helsinki, Finland</p>	<p>SY-087 Antecedents and consequences of aggression for at-risk youth: The protective roles of morality and classroom tolerance -Chair: Colasanto T., Centre for Child Development, Mental Health, and Policy, University of Toronto Mississauga, Canada, Co-Chair: Waltz T., Centre for Child Development, Mental Health, and Policy, University of Toronto Mississauga, Canada</p>	<p>SY-088 Psychosocial well-being of young children from infancy to adolescence: population assessment, mechanisms, and intervention -Chair: James M., Offord Centre for Child Studies, McMaster University, Hamilton, Ontario, Canada</p>	<p>SY-089 Novel insight into temperament and (epi)gene-environment interplay in externalizing problem behavior -Chair: Huisjer-Engberghof M., University of Amsterdam, Netherlands, Co-Chair: Cresney N., University of Amsterdam, Netherlands</p>			14:15-14:30											
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15:45-16:00	Coffee Break - POSTER SESSION 6												15:45-16:00											
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16:15-16:30	<p>KL-7 Joint event ISSBD -ICDSS - The Implications of the Climate Crisis for Human Development and for Developmental Scholars -Sanson A.V., University of Melbourne, Australia</p>												16:15-16:30											
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17:45-18:00	<p>IS-12 Positive Development in Settings of Political Violence and Armed Conflict -Chair: Taylor L.K., University College Dublin, Ireland</p>	<p>IS-13 Digital use and psychosocial adaptation across the life-span: double-edged sword -Chair: Salmela-Aro K., University of Helsinki, Finland</p>	<p>SY-090 The key role of the educational relationship in the school context: Theoretical and methodological issues -Chair: Castelli I., Università degli Studi di Bergamo, Italy, Co-Chair: Pianta R., Curry School of Education and Human Development, University of Virginia, United States</p>	<p>SY-091 Peer violence in adolescents: cyberbullying, LGBTQ+ bullying and sexual harassment from diversity-sensitive approaches -Chair: Ellep, P., Department of Psychology, University of Jaen, Spain</p>	<p>SY-092 WITHDRAWN</p>	<p>SY-093 Cultural differences in attention: Perspectives on development and underlying mechanisms -Chair: Jurkka S., University of Münster, Germany</p>	<p>RT-4 Reconsidering the Definition of Bullying -Chair: Smith P., Goldsmiths University of London, United Kingdom</p>	<p>SY-094 Resilience and intervention factors supporting executive development in toddlers born premature -Chair: Weinstein M., Department of Psychology, Bar Ilan University, Functional Neurosurgery Unit, Tel Aviv Assuta Medical Center, Israel</p>	<p>SY-095 Moral Worldviews, Values and Subjective Religiosity across Cultures -Chair: Bhargava R., Department of Human Development and Family Studies, The Maharaja Sayajirao University of Baroda, India</p>				17:45-18:00											
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THURSDAY, JUNE 23rd, 2022

	JUPITER HALL	DELPHI HALL	SALON DES ROSES A HALL	SALON DES ROSES B HALL	NAFSIKA A HALL	NAFSIKA B HALL	NEFELI A HALL	NEFELI B HALL	ALPHA HALL	GAMMA HALL	
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08:45-09:00											08:45-09:00
09:00-09:15	<p>IS-14 Constructing supernatural beliefs: The role of cognitive and social factors - Chair: Makris N., Democritus University of Thrace, Greece - Co-Chair: Pnevmatikos D., University of Western Macedonia, Greece</p>	<p>SY-096 Achievement goal orientations and adolescent students' well-being Chair: Madamirik K., Tallinn University, Estonia; University of Helsinki, Finland</p>	<p>SY-097 Social behaviour: From assessment to intervention in the life-span Chair: Di Nuovo S., Università degli Studi di Catania, Catania, Italy Marchetti A., Università Cattolica del Sacro Cuore, Milan, Italy</p>	<p>SY-098 Understanding bullying: identifying potential mechanisms for intervention using longitudinal research, virtual reality and a social-norm intervention. - Chair: Bowes L., University of Oxford, UK</p>	<p>SY-099 Parenting in ethnic minority families in the United States: Considering neighborhoods, discrimination and socialization around race. - Chair: Varner J., University of Texas-Austin, USA Co-Chair: Banerjee M., University of South Carolina, USA</p>	<p>SY-100 Offspring-parent attachment relationships: predictors and outcomes - Chair: Yan J., Utah State University, USA</p>	<p>SY-101 Moral development: Theoretical and cross-cultural perspectives Chair: Myläninka-Sarek K., SWPS University of Social Sciences and Humanities, Poland</p>	<p>Developing Country Fellowships Workshop Chair: Peter Hill</p>			09:00-09:15
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10:45-11:00	<p>IS-15 Joint Symposium of ISSB and IAGG Life course Influences in later life outcomes / social relations and cognitive functioning. - Chair: Ajirosh K.J., Eastern Michigan University, Institute for Social Research at the University of Michigan, USA - Co-Chair: Antonucci T.C., Life Course Development Program, University of Michigan, USA</p>	<p>SY-102 Immigrants' acculturation and intergenerational relationships: An European perspective Chair: Schwarz B., Zurich University of Applied Sciences, Switzerland</p>	<p>SY-103 The role of biopsychosocial stressors in child development and well-being in Australia, Colombia, Italy, the Netherlands, Poland, Spain, Sweden, and the United States Chair: Labrao M., University of Connecticut, USA</p>	<p>SY-104 Psychological adjustment in the context of the COVID-19 pandemic: Associations with personal and interpersonal factors across development - Chair: Porcuzzo K., Université de Sherbrooke, Canada</p>	<p>SY-105 Family Well-being and Predictors of Child Adjustment in the Context of Parental Separation Chair: Lux U., Ludwig-Maximilians-University of Munich (LMU), Germany - German Youth Institute, Munich (DJJ), Germany, Co-Chair: Zimmermann J., Ludwig-Maximilians-University of Munich (LMU), Germany</p>	<p>SY-106 Key Influencers in childhood emotion socialisation: the role of parents, peers and teachers Chair: Westrupp E., Deakin University, Geelong, Australia</p>	<p>SY-107 Students' Perceptions of Affective Student-Teacher Relationships: Measurement and Associations with Students' School Adjustment Chair: Koomen H., Research Institute of Child Development and Education, University of Amsterdam, Netherlands, Co-Chair: Chen M., Research Institute of Child Development and Education, University of Amsterdam, Netherlands</p>			10:45-11:00	
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13:00-13:15	<p>SY-108 Immigrant and refugee youths' success factors for positive development and resilience Chair: Strohmeier D., University of Applied Sciences Upper Austria, Austria</p>	<p>SY-109 An international perspective on intergroup processes which facilitate inclusive and prosocial environments for immigrant and refugee youth Chair: Gözübüyük S., University of Exeter, UK - University of Bilkent, Turkey, Co-Chair: Rutland A., University of Exeter, UK</p>	<p>SY-110 Emotional state and attitude towards a child in women during pregnancy and after childbirth, health and infants' development during a pandemic Chair: Savenyshewa S., Saint Petersburg State University, Russia</p>	<p>SY-111 Peer influences and students' school adjustment: from preschool to high school Chair: Guimond F.-A., School of Psychology, University of Ottawa, Canada</p>	<p>SY-112 Parenting Children in Foster care: Reflections on Biological and Foster Parents - Chair: Poltras K., Department of Psychology, University of Québec at Trois-Rivières, Canada - University Centre for Research on Youth and Families, Canada</p>	<p>SY-113 Integrating Emotion Coaching Principles into Parenting Interventions Chair: Fainsilber Katz L., University of Washington, USA</p>			13:00-13:15		
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